

Raw Scores Form

PLEASE PRINT NEATLY WITH BLACK INK



School Name: _____

Address: _____

City: _____ State: _____ Zip: _____ Phone: _____

2388 Cremean Rd, Elida OH 45807 info@catforms.com

Student Information

Raw Scores

	Last Name	First Name	MI	Birthdate	Grade	Level	Form	Test date	Reading		Math		Language			Flag*	
									Vocab	Compr	Compu	C & P	Level 1 Auding	Mech	U & S		Spell
	Student	John	Q.	05/02/93	3	2	A	04/15/03	33	38	66	29		45	19	21	
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* Curriculum (below) and flag codes (above, far right): See *Administering the California Achievement Tests, Part 2* for codes and directions

Gr 1: Read Math Lang

Gr 2: Read Math Lang

Gr 3: Read Math Lang

Gr 4: Read Math Lang



Using the Raw Scores Form

This form is designed for entering the raw scores for Levels 1 & 2 of the 1970 CAT, in which students mark their answers directly in the test booklets. The booklets are hand scored and the number correct in each section, known as the raw scores, are entered on this form.

Each row corresponds to a single student's test. Enter the student's last name, first name, middle initial (MI), and birth date (in the format mm/dd/yy), followed by the student's grade, test level, Form A or B, and the test date. On the same row in the Raw Scores section enter the number of problems the student has correct in each section of the test. The charts below list the sections of the test, the pages in the student booklet where each section is found, and the number of problems in each section. *Note: the student's raw score can never exceed these numbers.*

Sections of the test - Level 1

Name of section	Vocab	Compr	Compu	C&P	Aud	Mech	U & S	Spell
Pages in the student test booklet	2-7	8-12	5-6a	2-4, 6b-7	8-9a	9b-10a	10b-11	12
Number possible per section	92	24	40	47	15	38	20	20

Sections of the test - Level 2

Name of section	Vocab	Compr	Compu	C&P	Aud	Mech	U & S	Spell
Pages in the student test booklet	2-4a	4b-12	5b-7	2-5a	(none)	8-10a	10b-11a	11b-12
Number possible per section	40	45	72	45	(none)	66	25	25

Notes:

- The birth date is required, especially for new students, to help identify the student if there are any questions about the name. Some students share the same name, even the middle initial. Other times a name is written differently from one year to the next, and the birth date gives an extra level of certainty. If no birth date is given for a new student, one must be assigned, using January 1 of an appropriate year.
- If a student uses his/her middle name rather than the first name, write the first initial and the middle name together under First Name and leave the MI column blank. Please try to do so consistently from year to year.
- Please use formal first names rather than shortenings or nicknames (eg. Thomas, rather than Tom or Tommy).
- Page numbering in the student booklets starts over in the middle of the booklet, starting with page 2 at the beginning of Mathematics Concepts.
- The Mathematics sections are not in the same order on the Raw Scores Form as they are in the test booklet. Check the page numbers on the charts above if in doubt.
- Language Mechanics covers the Capitalization and Punctuation sections. For Language Punctuation, BOTH the missing punctuation mark AND its position in the sentence must be correct for the sentence or line to count as ONE point; any mistake invalidates the whole item.